

Queen's DFM - Faculty Development

Resources in a time of COVID

Feels a bit like a movie: An illustrious team of family medicine faculty, surviving in a strange new world while a deadly virus threatens our way of life. We are forced inside and required to adapt our teaching and learning to prepare an eager cohort of residents for a new reality...

The last thing on our minds is faculty development. The last thing we care to consider is how our new way of existing impacts our teaching and learning. It may seem trivial and unimportant in times like these, but if we don't reflect on how we teach now, our learners will suffer.

In spite of having little or no experience with online modalities, it is encouraging that many have quickly become familiar with Zoom (or others such as Menimeter, Moodle, or Articulate) ... and in a few short weeks we have become accustomed to using these platforms freely. This is the kind of adaptation our learners depend on us for, now more than ever. We must not only set an example but also lead the way forward. They may be more 'digitally native' than many of us, but their education is at risk and it will suffer irreparably if we don't quickly adapt our way of teaching and learning.

As a reminder, your faculty development team is comprised of:

Kingston/Thousand Islands: Dr. Matthew Simpson – matt.simpson@dfm.queensu.ca

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Here is a summary of some of the resources that you might find helpful:

CFPC Guidance document: Tips for Supervising Family Medicine Learners Providing Virtual Care:

<https://portal.cfpc.ca/resourcesdocs/en/supervision-of-fm-learners-for-virtual-visits-final.pdf>

Pearls for Writing a Virtual Care Field Note:

https://portal.cfpc.ca/resourcesdocs/uploadedfiles/education/for_teacher/emerging-writing-eng-v4.pdf

The Queen's faculty of health sciences remote teaching page:

<https://sites.google.com/view/pivotmeded/home>

Guide to running videoconference sessions:

https://med-fom-fac-dev-sandbox.sites.olt.ubc.ca/files/2020/03/VC-session-guide_General-Use-non-technical.pdf

Academic Life in Emergency medicine – Teaching in the age of covid blog:

<https://www.aliem.com/teaching-age-covid-19-wrap-up/>

Learning to Teach online:

<https://ltto.unsw.edu.au/>

Use of MICROSOFT Teams – User Guides and Learning resources:

[file:///C:/Users/rh73/Downloads/Teams%20QS%20\(1\).pdf](file:///C:/Users/rh73/Downloads/Teams%20QS%20(1).pdf)

<https://www.queensu.ca/its/microsoft-office-365/teams/tutorials>

Teaching Remotely in Response to COVID-19: Ten tips to improve your digital classroom:

<https://icenetblog.royalcollege.ca/2020/03/17/teaching-remotely-in-response-to-covid-19-10-tips-to-improve-your-digital-classroom/>

Working with Learners in Your Virtual Practice (Webinar):

<https://www.youtube.com/watch?v=tH7StSBkoU&feature=youtu.be>

Online Teaching 101: Practical Tips to Help You Succeed (Webinar):

<https://www.macpfd.ca/content-pillars/inspired-teaching/online-teaching-webinar>

COVID-19 specific resources:

<https://www.bmj.com/content/368/bmj.m1182>